

Math Around Us

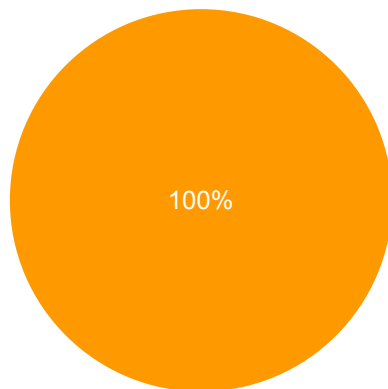
7 responses

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What is, in your view, the **most important objective** this eTwinning project should achieve?

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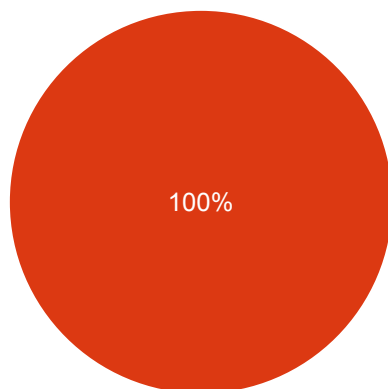


- Practicing the foreign language in informal contexts.
- Creating a final product of maximum complexity, regardless of student involve...
- Improving students' perception of mathematics and finding practical applications in real life.
- Obtaining the National and European Quality Label.

2. Before the project starts, how do you perceive the **role of mathematics** in students' development?

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7 responses



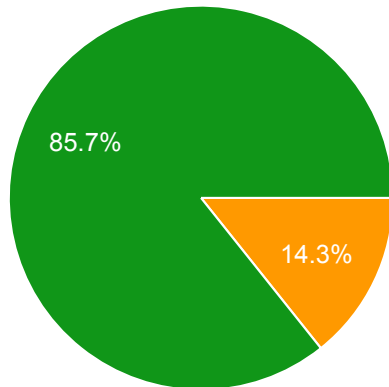
- A rigid subject, useful only for those pursuing a scientific career.
- An essential tool for developing logical thinking, problem-solving, and understanding th...
- A mandatory discipline, but without a clear link to everyda...
- A field based exclusively on memorizing formulas and the...





3. What is your **biggest personal expectation** from participating in this eTwinning project?

7 responses

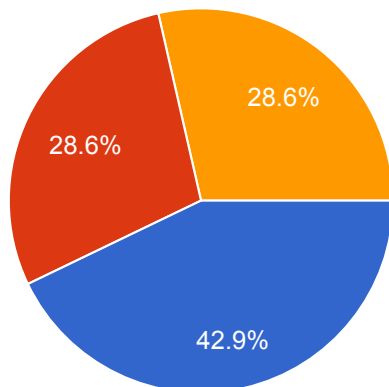


- To use only one digital tool throughout the entire project.
- To gain more free time, as the activities are taken over by the students.
- To assess my students solely based on feedback received from partner teachers.
- To develop new creative teaching methods and collabo...



4. What **potential risk** do you consider most important to manage in the initial phase of the project, related to students?

7 responses

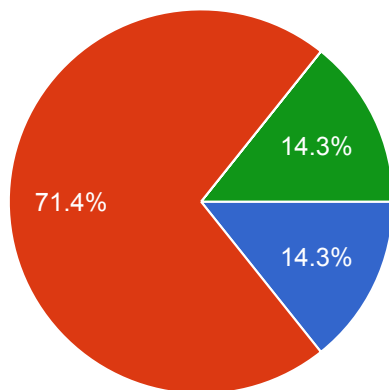


- Initial demotivation or misunderstanding of international collaboration go...
- Lack of basic skills needed to use the TwinSpace platform.
- Failure to obtain external funding from the European Foundation.
- Inability to communicate due to time zone differences.

5. What should be the **first collaborative task** on TwinSpace between students from partner countries?



7 responses

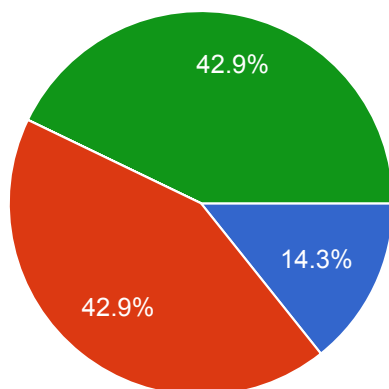


- Voting for the best project logo.
- Introducing schools and students ('break the ice' activity)
- Establishing the rules for teacher evaluation.
- Immediately starting the complex research task on mathematics in nature.

6. To what extent do you agree with the statement: '**A successful project is one that uses cutting-edge technology.**'



7 responses

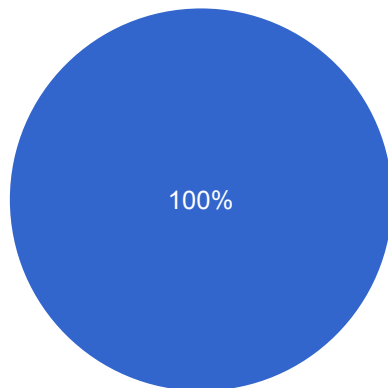


- Completely agree, without advanced technology, the Quality Label cannot be obtained.
- Agree, but only if students are already familiar with that technology.
- Completely disagree. Success is determined by collaboration...
- Partially agree, technology is important, but it is not the main factor.

7. What type of **professional competence** do you most hope to develop through this eTwinning project?



7 responses

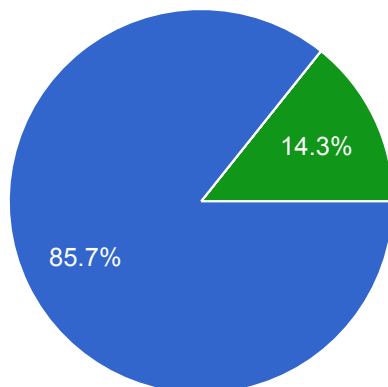


- Skills in planning and implementing activities based on innovative methods of teaching
- Detailed knowledge of the education system in all partner countries.
- Exclusive proficiency in English at the level of formal correspondence
- Mathematics teaching skills based exclusively on textbooks.

8. How would you describe the **general attitude** of your students towards mathematics before introducing this project to them?



7 responses

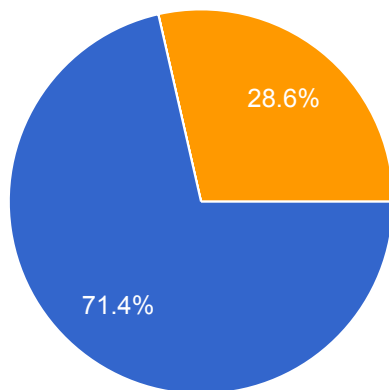


- General enthusiasm, but they don't see the connection to their daily lives.
- Very negative, they hate math and don't want to participate in projects.
- Total indifference and lack of interest in any supplementary materials.
- Extremely positive, they already see the practical applications of mathematics in their lives.

9. Which digital tool is **mandatory** for all teachers and students to use during the eTwinning project?



7 responses

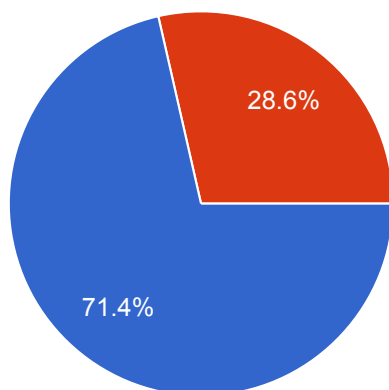


- The secure collaboration platform TwinSpace of the project.
- Google Docs or Microsoft Word for editing documents.
- A video conferencing platform (e.g., Zoom or Google Meet).
- A specific mathematical calculation application (e.g., GeoGebra or Desmos).

10. Please evaluate your personal level of **enthusiasm/joy** about being part of the 'Mathematics Around Us' project right before starting the activities.



7 responses



- I am very happy/enthusiastic and full of new ideas.
- I am interested, but I have some logistical reservations or concerns.
- I am neutral; the project is just an extra professional task.
- I am disinterested or regret participating in this project.

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